

Parents As Partners Night

5th Grade Team

2020



Introductions

- Mrs. Mahusky – Math, Science, SS
- Mr. Gertler – Writing, Science, SS
- Mr. Prongay – Reading, Science, SS

Assignment Policy

- Most assignments are due the day it's assigned. There will be some that are given a few days so make sure to check Google Classroom for due dates.
- If absent, your child is expected to make up the work
- Please feel free to help your child with assignments, please don't do it for them
- Work will not be given ahead of time for vacations

Attendance Policy

- Attendance will be taken at 8:30 am and then again at the beginning of each subject.
- Daily attendance is being reported to the main office.
- Class time expectations:
 - cameras on
 - mics are muted
 - sitting at a desk or table (not a bed)

Communications

- Kids should check email and the Stream in the Classroom each morning, before the end of the school day around 3 PM, and possibly in the evening
- We regularly send out reminders to students who haven't completed work for the day or are still missing previous work
- We will email or send a Remind to parents also if your child misses work frequently

Reading

Month	Reading Workshop
September/October	Interpretation Books- Fiction
November/December	Tackling Complexity – Moving Up Levels of Nonfiction
January/February	Argument and Advocacy
February/ March/April	Test Prep Unit
April/May	Reading in the Content Area-
May/June	Fantasy Book Clubs

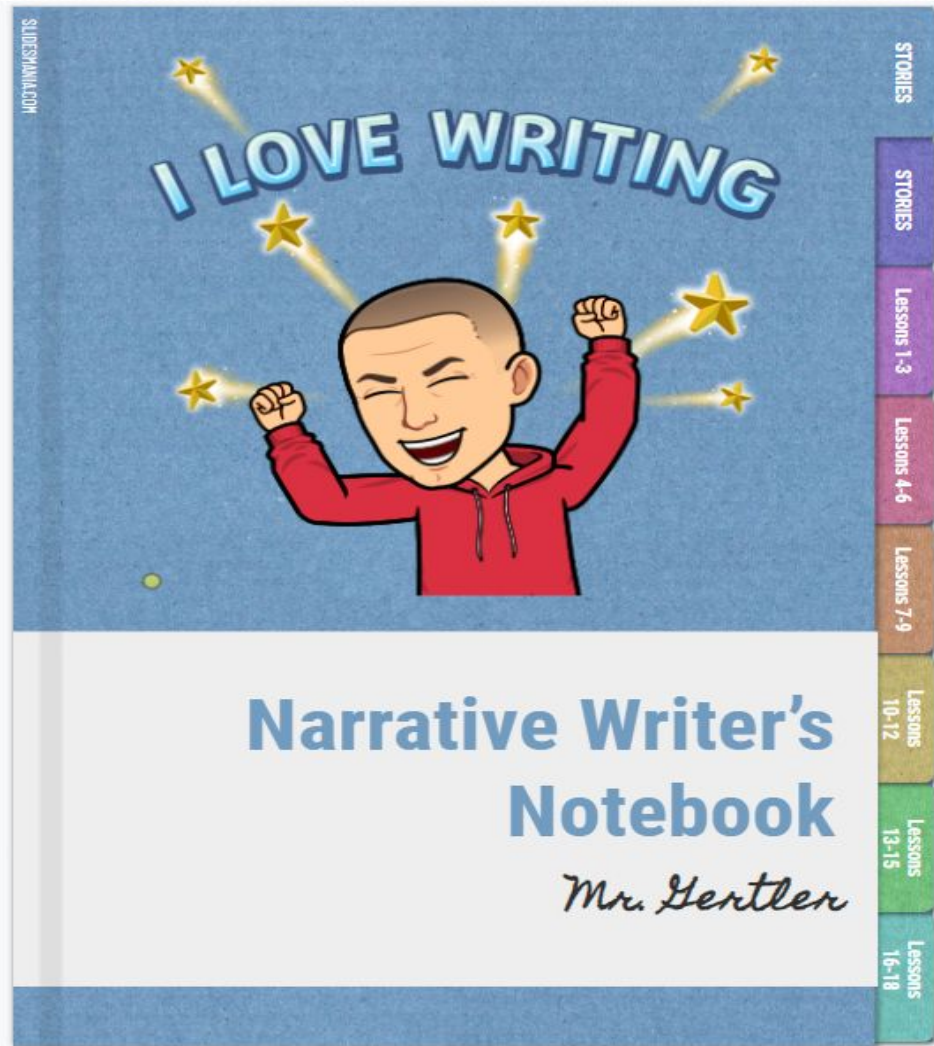
Reading Logs

- Weekly Reading log will consist of 180 total minutes read
- This is a combination of independent reading during “class” time and independent time Monday- Sunday
- I would expect about 80-100 minutes of that will happen during “class” time
- Reading can be digital sources or physical books
- It should be challenging but not frustrating
- Accurate reading does not equal Comprehension

Writing

Month	Writing Workshop
September/October	Narrative Craft
October/November	Imagined Narrative - Character Development
November/December	Poetry
January/ February/ March	Argumentative/Opinion Writing
April/May	Research Reports – Informational Writing (Westward Expansion)
May/June	Research Reports – Informational Writing

Writer's Notebook



Math

Topics include:

- Place Value
 - Multiplication and Division
 - Fractions
 - Geometry
 - Word Problems
 - Algebra
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- Lessons will take place as a whole group and I will use small group or individual sessions as needed.

** Please have your children practice multiplication facts on a regular basis. Fifth grade math will be easier if they are fluent with the facts**

Science

- New science curriculum using the next-generation standards and a new approach to learning. Much more student centered.
- Using the 5E model to teach:
 - *Engage* - generate student interest & access prior knowledge.
 - *Explore* - students experience key concepts, discover new skills, probe, inquire and question experiences.
 - *Explain* - students connect prior knowledge and background to new discoveries, communicate new understandings, connect informal language to formal language

Science

- *Elaborate* - students apply new learning to a new or similar situation, extend and explain concept being explored, communicate new understanding with formal language.
- *Evaluate* - students assess understanding, demonstrate understanding of new concept by observation or open-ended response, apply within problem situation, and show evidence of accomplishment.

Social Studies

Western Hemisphere

- Early Peoples of the Americas
- Complex Societies and Civilizations
 - Mayas, Incas, and Aztecs
- European Exploration
 - Explorers
 - Interactions with Native Americans and African Americans
- Geography of the Western Hemisphere
- Government – U.S., Canada, South America
- Economics – U.S., Canada, South America

Assessments

- New York State Assessments:
 - ELA – Tues. April 20th - Thurs. April 22nd
 - Math – Tues. May 4th - Thurs. May 6th

Remote Schedule

- 8:30 - 8:45 attendance/Positivity Project (homeroom teacher)
- 8:45 - block 1 Reading
- 9:45 - block 2 Writing
- 10:45 - block 3 Math
- 11:30 - 12:15 -lunch
- 12:17 - 12:57 - specials (art, music, PE, library)
- 1:15 - science/social studies
- 2:20 - 3:00 - chorus (day 1), band (day 2) and orchestra (day 4) if you have signed up for them - not mandatory
- 2:00 - 3:30 - office hours/extra help

Schedule

- Day 1 & 4 – art (Monday and Thursday)
- Day 2 & 5 – P.E. (Tuesday and Friday)
- Day 3 – library (Every other Wednesday)
- Day 6 - music (Every other Wednesday)
- This Wednesday 9/23 will be Day 6
- Next Wednesday 9/30 will be Day 3
- So on and so on

Schedule

(6 day schedule in a 5 day school week)

Monday - Day 1

Tuesday - Day 2

Wednesday - Alternates between Day 3 & 6

Thursday - Day 4

Friday - Day 5

Conferences

We will be in touch to schedule parent-teacher conferences when we know more information.



E-mail Addresses

- Mrs. Mahusky

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- Mr. Prongay

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